

Curriculum Information

Year 1

Autumn 2026



We are very excited to get busy learning in the Autumn term of Year 1, making a great start to the school year.

PE will be on Tuesdays and Fridays, so please come in kit.

We will be able to switch books in the library on a Tuesday. Reading books are swapped on a Wednesday each week, please ensure these are in school everyday, after going home each night to allow daily reading.

Our trip to Eureka will be on Wednesday 30th September. If you would like to be a parent volunteer please let me know.

English

We will be reading a range of text types to base our writing lessons on. These include:

- Stories with familiar settings
- Traditional tales
- Labels, lists and captions
- Recount
- Letters
- Poems with rhyme

Grammar and Punctuation focuses:

- Capital letters
- Full stops
- Finger spaces
- Connectives
- Prepositions
- Adjectives
- And much more!

Maths

Autumn 1

Place Value within 10

- Sort and count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- 1 more and 1 less
- Count backwards within 10
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- The number line

Autumn 2

Addition and Subtraction within 10

- Part-whole model
- Write number sentences
- Fact families - addition facts
- Number bonds within and to 10
- Addition - add together and add more
- Addition problems
- Find a part
- Subtraction - find a part
- Fact families - the eight facts
- Subtraction - take away/cross out
- Subtraction on a number line

Shape

- Recognise, name and sort 3-D shapes
- Recognise, name and sort 2-D shapes
- Patterns with 2-D and 3-D shapes

Phonics

Continuing the Little Wandle Phonics programme. Phonics lessons daily.

Year 1 will begin with reviewing and securing phase 3 and 4 from Reception. Then moving onto phase 5 GPC's.

History- Autumn 1

How have I changed?

Focusing on personal history, how they have grown and important events in their lives so far. Comparing this to older generations.

Art- Autumn 1

How do I see myself?

Painting self portraits being inspired by the artist Frida Kahlo.

Music

Autumn 1

The Menu Song

Singing, adding percussion and dramatically performing the music.

Autumn 2

Colonel Hathi's March

Focusing on the song from 'The Jungle Book'. Listening to the music, exploring marching bands. Practice keeping in time and creating a dance.

Reading

Reading groups will be three times a week in small groups, as well as opportunities to read aloud to adults through the week.

Each child will also be able to choose a library book to read for pleasure.

We will be reading a range of stories daily in class.

Geography- Autumn 2

Where is our school?

Exploring the local area of Harden. Using directional language, looking at maps and finding the features of where we live.

DT- Autumn 2

How can I decorate for Christmas?

Using sewing skills to research, design and make a Christmas decoration. This will include a trip to the garden centre to research real decorations.

PE

Autumn 1-

- Fundamental Skills
- Ball Skills

Autumn 2-

- Dance
- Target Games

Computing

Technology around us

Developing understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

PSHE

Following the SCARF programme. SCARF also has a parent section on their website that offers more information and guidance. Please see knowledge organisers attached.

Autumn 1-

- Me and my relationships

Focusing on emotions and developing positive relationships with one another in the classroom.

Autumn 2-

- Valuing difference

Looking at differences in people, how to be kind and the special people in our lives.

Science

Following the White Rose Science Scheme.

Autumn 1-

- The Human Body
- Seasonal Changes

Autumn 2-

- Materials
- Seasonal Changes

RE

How can I make good choices?

Exploring the rules that different religions follow to live their best lives.

Thank you for your continued support, we are looking forward to sharing more of our learning journey with you.

Please pop in for a chat before or after school, or email any questions across year1@hardenprimaryacademy.co.uk

Best wishes,

Miss Humphrey

Knowledge Organiser



Year 1 - Me and My Relationships

Key questions

Feelings

- Do we have the same feelings?
- Why do we have different feelings?
- How do we show our feelings?
- What can we do when we have 'not so good' feelings?
- What are safe and healthy ways to get angry energy out?
- How can we help our feelings come out?

Getting Help

- When do you need to ask for help?
- Who can help you if you need help?

Classroom Rules

- Who are classroom rules for?
- Why do we need classroom rules?
- What would school be like if we didn't have classroom rules?
- Are classroom rules for the children or the teachers?
- What can help children to keep the classroom rules?

Key vocabulary

- | | |
|----------|--------|
| friends | help |
| rules | family |
| hurt | safe |
| feelings | listen |

I can ...

- I can name a variety of different feelings and explain how these might make me behave.
- I can think of some different ways of dealing with 'not so good' feelings.
- I know when I need help and who to go to for help.
- I can tell you some different classroom rules.

Year 1 - Valuing Difference

Key questions

Recognising, Valuing and Celebrating Difference

How are people different?

How are people similar?

What is good about people being different?

Developing Tolerance

What is fair?

What is unfair?

Do things sometimes seem unfair, even though they are not?

Why do some people see something as unfair and other people see it as fair?

Key vocabulary

respect feelings different

safe bully fair

rules special people

tease similar same kind

I can ...

I can say ways in which people are similar as well as different.

I can say why things sometimes seem unfair, even if they are not.