

# Curriculum Information Year 2

Summer 2026



I hope you all had a fantastic Easter! It was lovely to see the children back to school, eager to share their stories about their holiday.

During this half term we will be focusing on History, comparing the Ancient Greek Olympics to the Modern Olympics, looking at evidence that tells us about the past. Then, during the next half term we will focus on Geography, learning about animals, habitats and different biomes and their features during our 'Going on Safari' topic. This will include a trip to Yorkshire Wildlife Park, where we will be able to see some of the animals that live in Africa.

Year 2 will continue to having PE on Mondays and Thursdays so please could children come to school in their PE kits on these days.

Where possible we do try to get outside for playtime and learning, so please ensure that your child has rain coat and of course a water bottle.

## Maths

### Fractions.

Recognise and find half, quarter, third.  
Recognise equivalence.  
Identify unit and non unit fractions.  
Recognise and find three-quarters.

### Statistics.

Make tally charts, tables and block diagrams.  
Draw and interpret pictograms.

### Position and direction.

Use the language of position.  
Describe movement and turns.

We will also be continuing to practice addition, subtraction, multiplication and division through regular arithmetic practice and daily drilling.

## English

### Spelling strategies

Words where 'ey' makes an /ee/ sound.  
Words where 'a' makes an /o/ sound.  
Words where 'or' and 'ar' make an /er/ or /or/ sound.  
Words where 's' makes an /z/ sound.  
Words ending in '-ment', '-ness', '-ful' and '-less'.  
Words that are homophones or near homophones.  
Words ending in '-tion'.  
Words containing an apostrophe for contraction.

### Grammar and Punctuation

The use of finger spaces, capital letters and full stops consistently.  
Expanded noun phrases.  
Use co-ordination (or, and, but) and subordination (when, if, that, because) to join clauses.  
Question and exclamation marks.

### Text types.

Stories from different cultures.  
Adventure story Writing.  
Poetry.

## Science

This half terms units are 'Animals, including, Humans', along side 'Plants', investigating the best conditions for growth.

We will:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Plants

- observe and describe how seeds and bulbs grow into mature plants

## ICT

### **Creating Media - Digital Music**

To explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools.

### **Programming - Quizzes**

To understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions.

## History

Ancient Greek Olympics

In history we will.....

-Make observations and use sources of information (recounts, photos) to answer questions about the past.

-Recount main events from a significant event in history.

The children will also use timelines to continue to demonstrate chronological understanding.

## Geography

Going on Safari.

- Understand geographical similarities and differences through studying human and physical geography in the contrasting environment.
- Use geographical language to describe physical and human features.

\*\*If anyone has any photos or postcards of places the children have visited around the world please can you send them in or email them for the children to locate on our class world map\*\*

## Art/DT

**Sewing.**

To design and make a puppet, using sewing techniques to join different materials.

**Cooking and baking.**

Following recipes and use cutting, mixing, beating and folding techniques.

## MFL (Spanish)

Stories and expressions.

Playground games.

## PE

Over the term we will learn skills linked to these sports:

- Athletics
- Net and Wall
- Team building
- Striking and fielding

These sessions will be on a **MONDAY** and with a sports coach on **THURSDAY**.

## Music

- Create action patterns in 2- and 3-time.
- Listen actively and mark the beat by tapping, clapping, and swinging to the music.
- Listen and move, stepping a variety of rhythm patterns ('walk', 'jogging', 'skipty')
- Understand and explain how beats can be grouped into patterns.
- Move freely and creatively to music using a prop.

## PSHE

Pupils will learn about:

- Rights and respect
- Changing and growing

(See the attached knowledge organisers for more information)

## RE

Which books and stories are important?

To discuss why books and stories are important to different faith groups.

How and why people pray?

To look at how and why people of different faiths pray.

## Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading books and reading records are in school every day. Books will be changed on a Friday.

Spelling - The children will continue to using Little Wandle Spelling programme.

Times Tables Rockstars - To log on and practise rapid recall of 2, 10 and 5 times tables

If you have any questions please feel free to leave a message with the office and we will get back to you or contact us via email [year2@hardenprimaryacademy.co.uk](mailto:year2@hardenprimaryacademy.co.uk)

Kind regards,

Mrs Lofthouse

# Knowledge Organiser



## Year 2 - Rights and Respect

### Key questions

#### Cooperation and Self-Regulation

What can help you to feel calm and settled at home?

How does it help?

What can help you to feel calm and settled in the classroom?

How does it help?

Can you help other people to feel calm and settled in class? How?

Why is it important to feel calm and settled?

### Key vocabulary

share listen

calm erupt

control ask for help

unsettled home

school feelings

### I can ...

I can give examples of when I've used some of these ideas to help me when I am not settled.

# Knowledge Organiser



## Year 2 - Growing and Changing

### Key questions

#### Life Cycles

What helps us to grow?

Who helps us to grow?

What can you do by yourself now?

What are you looking forward to  
when you are 10 years old?

What are you looking forward to  
when you are 21 years old?

#### Dealing With Loss

How does it feel to lose  
something?

How does it feel to say goodbye  
to someone or something for a  
long time?

Can we stay in touch with  
someone? How?

#### Being Supportive

What positive things can we say to  
someone about something they  
have done?

Why is it good to help someone?

What is a good way to help  
someone if they are finding  
something difficult?

### Key vocabulary

supportive    loss    change  
nipples    food    feelings  
help    forward    growig  
penis    care    goodbye  
learning    safe    upset  
vulva

### I can ...

I can tell you who helps us grow  
(people who look after us) and  
what things I can now do myself  
that I couldn't when I was  
younger.

I can give examples of how it feels  
when you have to say goodbye to  
someone or something (e.g. move  
house).

I can give examples of how to give  
feedback to someone.