

Curriculum Information

Year 1

Summer 2026



PE will continue to be on Mondays and Thursdays, so please come in kit.

We will be able to switch books in the library on a Thursday. Reading books are swapped at the start of each week, please ensure these are in school everyday, after going home each night to allow daily reading.

This half term we will be going on a local walk to support our science learning and having a topic day of themed learning in May, on international nurses day. In the final half term we will be going on a trip to Yorkshire Sculpture Park with Year 3 to support our art project.

English

We will be reading a range of text types to base our writing lessons on. These include:

- Setting descriptions
- Poet study
- Explanations
- Fairy Stories

Grammar and Punctuation focuses:

- Continue to focus on letter formation, using full sentences with capital letters, full stops and finger spaces
- Connectives (and, but, so)
- Prepositions
- Adjectives
- Varied sentence starters
- Prefixes and suffixes (ing, ed, un, er)
- And much more!

Maths

Summer 1

Multiplication and Division

- Count in 2s, 10s and 5s
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups - grouping and sharing

Fractions

- Recognise a half of an object or a shape
- Find a half of an object or a shape
- Recognise and find a half of a quantity
- Recognise a quarter of an object or a shape
- Find a quarter of an object or a shape
- Recognise and find a quarter of a quantity

Summer 2

Place Value

- Count from 50 to 100
- Tens to 100
- Partition into tens and ones
- The number line to 100
- 1 more, 1 less
- Compare numbers with the same number of tens
- Compare any two numbers

Money

- Unitising
- Recognise coins
- Recognise notes
- Count in coins

Time

- Before and after
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Tell the time to the hour and half hour

Phonics

Continuing the Little Wandle Phonics programme. Phonics lessons daily.

Year 1 will continue to 'grow the code', adding further graphemes to the sounds they know.

The Phonics Screening Check will take place at the start of June.

Reading

Reading groups will be three times a week in small groups, as well as opportunities to read aloud to adults through the week.

Each child will also be able to choose a library book to read for pleasure.

We will be reading a range of stories daily in class.

History- Summer 1

How have people nursed the world?

Studying famous nurses through time and the impact they have had. This will include Florence Nightingale, Mary Seacole and current day nurses. On international nurses day we will be having a day of themed learning to enrich the topic.

Geography-Summer 2

How is the seaside different to where I live?

Comparing the coast to Harden, examining physical and human features of both.

DT- Summer 1

What is a lassi and how can I make one?

Researching healthy foods and how to make a lassi. Tasting different fruits and spices, practicing good food hygiene and skills such as chopping.

Art- Summer 2

How can I combine materials to make a creature?

Using natural materials and clay to create a creature sculpture. Taking inspiration from our trip to Yorkshire Sculpture Park.

Music

Dancing and drawing to Nautilus
Moving and making art inspired by a piece of music.

Cat and mouse
Listening and copying simple rhythms.

Come dance with me
Listen and take part in copy and call music pieces, using voices and instruments.

PE

Summer 1-

- Athletics
- Net and Wall games

Summer 2-

- Striking and Field games
- Jujitsu

RE

How and why do we care?

Recall religious and world-view stories about how to care for others.

Explore stories that might have an effect on the way people care for others.

PSHE

Following the SCARF programme. SCARF also has a parent section on their website that offers more information and guidance.

Summer 1- Being my best

- I can eat a rainbow
- Eat well
- Harold's wash and brush up
- Catch it! Bin it! Kill it!
- Harold learns to ride his bike
- Pass on the praise!

Summer 2- Growing and changing

- Healthy me
- Then and now
- Taking care of a baby
- Who can help? (2)
- Surprises and secrets
- Keeping privates private

Computing

Digital Writing- They will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing.

Programming Animations- They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs.

Science

Following the developing experts scheme.

Continuing our learning on the uses of materials and their suitability.

Seasonal changes in spring and summer.

Growing plants and learning what they need to grow.

Thank you for your continued support, we are looking forward to sharing more of our learning journey with you.

Please pop in for a chat before or after school, or email any questions across year1@hardenprimaryacademy.co.uk

Best wishes,

Nancy Humphrey

Knowledge Organiser



Year 1 - Being My Best

Key questions

Growth Mindset

What can you do if you find something difficult?

Do you need just one idea to help, if you find something difficult?

How have your ideas helped you?

Keeping Healthy

Which foods are healthy and why?

Why do we need to eat different foods?

What jobs do different foods have in the body?

Key vocabulary

starchy dairy protein
sugar practise fruit difficult
learning make mistakes
hygeine cereal bread spread
try water energy help
healthy support vitamins
vegetables germs

I can ...

I can name a few different ideas of what I can do if I find something difficult.

I can say why certain foods are healthy and why it's important to eat at least five portions of vegetables/fruit a day.

Knowledge Organiser



Year 1 - Growing and Changing

Key questions

Getting Help

- What is a trusted adult?
- Which adults at home can you ask for help?
- Which adults at school can you ask for help?

Becoming Independent

- What can you do now, that you couldn't do as a baby?
- What can you do now, that you couldn't do as a toddler?
- What can you do now, that you couldn't do last year in Reception?
- What are you still learning to do?

Body Parts

- Which body parts are on the inside?
- Which body parts are on the outside?
- How do different body parts work?
- Are girls' and boys' bodies the same?
- Which parts are different?

Key vocabulary

adult	heart
brain	stomach
trusted	growing
lungs	vulva
penis	learning

I can ...

I can identify an adult I can talk to at both home and school. If I need help.

I can tell you some things I can do now that I couldn't do when I was a toddler.

I can tell you what some of my body parts do.