

# Curriculum Information

## Year 1

### Spring 2026



PE will continue to be on Mondays and Thursdays, so please come in kit.

We will be able to switch books in the library on a Thursday. Reading books are swapped at the start of each week, please ensure these are in school everyday, after going home each night to allow daily reading.

Our trip to Skelton Lake is on the 3rd of February, supporting our topic of fire safety and the Great Fire of London.

### English

We will be reading a range of text types to base our writing lessons on. These include:

- Instructions
- Character descriptions
- Report
- Poems about nature

Grammar and Punctuation focuses:

- Continue to focus on using full sentences with capital letters, full stops and finger spaces
- Similes
- Connectives
- Prepositions
- Adjectives
- Varied sentence starters
- And much more!

### Maths

#### Spring 1

#### Addition & Subtraction to 20

- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Doubles
- Near doubles
- Subtract ones using number bonds
- Subtraction - counting back
- Subtraction - finding the difference
- Related facts
- Missing number problems

#### Place Value within 50

- Count from 20 to 50
- 20, 30, 40 and 50
- Count by making groups of tens
- Groups of tens and ones
- Partition into tens and ones
- The number line to 50
- Estimate on a number line to 50
- 1 more, 1 less

#### Spring 2

#### Length & Height

- Compare lengths and heights
- Measure length using objects
- Measure length in centimetres

#### Mass & Volume

- Heavier and lighter
- Measure mass
- Compare mass
- Full and empty
- Compare volume
- Measure capacity
- Compare capacity

## **Phonics**

Continuing the Little Wandle Phonics programme. Phonics lessons daily.

Year 1 will continue to 'grow the code', adding further graphemes to the sounds they know.

## **Geography– Spring 2**

What is life like in our capital city?

Learning about the geography of London and various aspects of life there such as transport, culture and the famous landmarks.

## **DT– Spring 2**

How can I bring my pictures to life?

Year 1 will be making moving pictures using levers, sliders and flaps. The final project will be a picture of London.

## **Music**

### 'Dawn' from Sea interludes

Listen actively to music inspired by the sea.

### Musical conversations

Pupils will invent and compose short pieces based around question-and-answer interactions/dialogue.

### Dancing and drawing to Nautilus

Futuristic sounding piece is characterised by its heavy beat and rising pitch patterns.

### Cat and Mouse

Improvising rhythms and then reading and writing them in simple notation.

## **Reading**

Reading groups will be three times a week in small groups, as well as opportunities to read aloud to adults through the week.

Each child will also be able to choose a library book to read for pleasure.

We will be reading a range of stories daily in class.

## **History– Spring 1**

How has fire safety changed over time?

Looking famous fires through time, including the Great Fire of London, and how safety has changed through time.

## **Art– Spring 1**

How can I paint the great outdoors?

Year 1 will be painting nature inspired by Yayoi Kasuma, painting a reading garden to use in our classroom.

## **PE**

Spring 1-

- Gymnastics
- Sending & Receiving

Spring 2-

- Fitness
- Invasion Games

## **Computing**

In Spring 1 using beebots to practice programming a moving object. In Spring 2 focusing on data and information.

## **PSHE**

Following the SCARF programme. SCARF also has a parent section on their website that offers more information and guidance.

### **Spring 1– Keeping safe**

- Super sleep
- Who can help?
- Good or bad touches?
- Sharing pictures
- What could Harold do?

### **Spring 2– Rights & Respect**

- Harold has a bad day
- Around and about the school
- Taking care of something
- Harold's money
- How should we look after our money?
- Basic first aid

## **Science**

### **Spring 1-**

- Winter seasonal changes
- Exploring everyday materials

### **Spring 2-**

- Spring seasonal changes
- Plants

## **RE**

How and why do people pray?

Learning about a range of practices within religions focusing on prayer and reflection.

Thank you for your continued support, we are looking forward to sharing more of our learning journey with you.

Please pop in for a chat before or after school, or email any questions across [year1@hardenprimaryacademy.co.uk](mailto:year1@hardenprimaryacademy.co.uk)

Best wishes,  
Miss Humphrey