

# Curriculum Information Year 2

## Autumn 2025



I hope you all had a lovely Summer and it's great to see the children back to school as we have lots of exciting work and activities to look forward to over the autumn term.

During the first half term we will be focusing on Geography, learning about the locality, Bingley. We will look at mapping skills and go for a walk around Bingley to create our own maps, looking at the different human and physical features. This half term we will also be learning about what animals need to survive and what humans need to stay healthy. We will look at the Victorians during the second half term, focusing on general life during that time and how children's lives were very different compared to today.

Year 2 we will be having PE on Mondays and Thursdays so please could children come to school in their PE kits on these days.

We will be working in different mediums in art, such as charcoal, painting and printing so it would be really helpful if your child could bring an old t-shirt to wear during these lessons, that can be kept in their lockers, to save their new uniform.

Where possible we do try to get outside for playtime and learning, so please ensure that your child has rain coat and of course a water bottle.

## Maths

### Place Value

Recognise tens and ones.  
Count objects to 100 by making 10's.  
Use a place value chart.  
Partition numbers.  
Use number lines to 100.  
Compare and order numbers.  
Count in 2's, 5's, 10 and 3's.  
Write numbers to 1,000 in words.

### Addition and Subtraction

Add and subtract bonds within 20.  
Identify number bonds to 100.  
Add three 1-digit numbers together.  
Add and subtract across 10.  
Add two 2-digit numbers.  
Subtract two 2-digit numbers.

### Shape

Recognise 2D and 3D shapes.  
Count sides and vertices on 2D shapes.  
Draw shapes.  
Sort 2D and 3D shapes.  
Identify lines of symmetry.  
Count faces, edges and vertices of 3D shapes.

We will also be continuing to practice addition, subtraction, multiplication and division through regular arithmetic practice and daily drilling.

## English

### Phonics

Recapping Phase 5 sounds to consolidate last years learning.

### Grammar and Punctuation

The use of finger spaces, capital letters and full stops consistently.  
Expanded noun phrases.  
Use co-ordination (or, and, but) and subordination (when, if, that, because) to join clauses.  
Question and exclamation marks.

### Text types

Fairy Tales with a Twist  
Adventure stories  
Instructions  
Recounts

## Science

This terms units are...

- Animals' needs for survival
- Humans
- Materials

## Computing

### Computing systems and networks - IT around us

Pupils will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

### 2. Creating media - Digital photography

Pupils will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

## History

We will be learning about The Victorians and comparing the past to now.

Our focus then will be on "What was it like then and now?" Comparing everyday life. We will be using primary and secondary sources to find out about the past as well as the children learning to use and create timelines to demonstrate chronological understanding.

## Geography

Mapping and Locality.

What does our local area look like?

Identifying human and physical features of the Town.

Use aerial photographs to identify key landmarks and features.

Use compass points to describe features on a map.

Read and use map symbols within a key.

Name and locate the world's seven continents and five oceans.

## Art/DT

**Art - Who will you become?.**

Construct a mask using paper and card in different ways to create a mask of a book character.

**DT - Can you make a toy with a moving part?**

Design and make a toy with a moving part or lever using KNEX.

## MFL (Spanish)

Stories and expressions.

Colours and patterns.

Playground games.

Christmas.

## PE

Over the term we will learn skills linked to these sports:

Fundamentals, Ball skills, Dance and Target games.

These sessions will be on a **MONDAY** with a sports coach and **THURSDAY** so please remember to come in your kit on these days!

## Music

Our music this term will give children the chance to listen to, compose and perform music in a range of styles exploring. Selecting instruments to compose music to reflect an animals character, changing tempo and pitch.

## PSHE

- **Me and my relationships.**  
To look at the different relationships they have with people in their lives.
- **Valuing difference.**  
To recognise that everyone is different, showing respect and appreciating those differences.

## RE

Our RE day this term is looking at;

- How is new life welcomed?
- How can we make good choices?

## Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading books are in school every day and kept in the provided folder. Books will be changed on a Friday ready for the group reading the following week.

If you have any questions please feel free to leave a message with the office and we will get back to you or contact us via email [year2@hardenprimaryacademy.sch.uk](mailto:year2@hardenprimaryacademy.sch.uk).

Kind regards,

Mrs Lofthouse

# Knowledge Organiser



## Year 2 - Me and My Relationships

### Key questions

#### Bullying and Teasing

What is bullying?

What is teasing?

Does bullying happen a lot?

How can you help someone who is being bullied?

#### School Rules About Bullying

What helps our classroom to be happy & friendly?

Do classroom rules help to stop bullying? How?

#### Being a Good Friend

Who is a good friend and why? What makes a good friend?

How are you a good friend?

Could you be a better friend?

How can you help others to be a good friend?

#### Feelings and Self-Regulation

Do we have the same feelings?

Why do we have different feelings?

How do we show our feelings?

What are safe and healthy activities to get angry energy out?

How can we help our feelings come out?

### Key vocabulary

feelings happy

teasing bullied care

repeated bullying

friendship help rules

friendly safe break

### I can ...

I can tell you some ways that I can get help, if I am being bullied and what I can do if someone teases me.

I can suggest rules that will help to keep us happy and friendly and what will help me keep to these rules. I can also tell you about some classroom rules we have made together.

I can give you lots of ideas about being what makes a good friend and also tell you how I try to be a good friend.

Most of the time I can express my feelings in a safe, controlled way.

# Knowledge Organiser



## Year 2 - Valuing Difference

### Key questions

#### Being Kind and Helping Others

What can you do if you feel left out? How can you help someone who is being left out?

Why do people leave others out?

#### Listening Skills

What makes someone a good listener?

How can you be a good listener?

How does being a good listener help you?

How does being a good listener help other people?

What is a different point of view?

Can listening skills help with arguments?

How can good listening skills help with arguments?

Why is it important to listen to another person's point of view?

### Key vocabulary

unique calm point of view  
behaviour listening feelings  
helpful problem unkind  
respect different arguments  
kindness listen  
special people

### I can ...

I can say how I could help myself if I was being left out.

I can give a few examples of good listening skills and I can explain why listening skills help to understand a different point of view