

# KS2 Reading Guide for Parents



**HARDEN**  
primary school

## KS2 Reading at Harden

At Harden, children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading.

Children read in school independently, with peers and as a shared class session. They listen to adults and other children read, take part in paired, group and whole class reading sessions and discussions within the classroom.



HARDEN  
Primary School

## How do children choose a book?

Access to texts in school:

- Book corners
- Topic specific texts
- Library



Children in each class, visit the library once a week to choose a book of their choice.

Children have a reading book (based on reading level) and a reading for pleasure book (own choice).

Each term a key author is chosen for each class. Books from that author are available to share.

## What should your children read?

ALL reading is positive!

- We also want to develop a wide reading repertoire where children are exposed to and have the opportunity to read/share a variety of text types and authors.
- Please use your parental judgement to ensure the support/challenge at home is at the right level.
- Provide your child with additional books to those from school as much as possible: local library, online/e-books, newspapers and magazines.

## Book Lists

### *Pie Corbett Reading Spine*

Imagine a primary school where over 7 or 8 years, children are read to, enjoy, discuss and work with around 82 core books.

These 'essential reads' would be a store of classics, creating a living library inside a child's mind. This is the 'Reading Spine'. Over the next few slides is the list of books that children will enjoy in each year group.

**RECEPTION** Pie Corbett's Reading Spine

The books we'll have chosen are aimed at very repetitive and rather like songs! This makes them easier for children to tune in with so that the experience of reading becomes interactive and the children begin to learn the story as they are read to. In each book there will be much to discuss so that the children understand the vocabulary as well as what is happening.

All of the books have pictures, which support the text but also complement and add to it. It is important to discuss the pictures and what is happening in them as much as the text. After a while, the children will get to know each story word for word, which will give great confidence to early readers in terms of fluency when reading.

- Where's Spot?** **RECOMMENDED**  
Eric Carle  
This is a classic and well-loved children's book about the adventures of a little red spot. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Dear Zoo** **RECOMMENDED**  
Rod Campbell  
A simple and fun book about a zoo. The illustrations are simple and clear, and the text is easy to follow.
- YOU CAN CHOOSE** **RECOMMENDED**  
This is a book about choice. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.

**RECEPTION** Pie Corbett's Reading Spine

The books for the 4-6 age group build on the Nursery selection. They still mainly use a common language, but begin to have a stronger emotional connection with the reader. There is also plenty to discuss and to wonder about. Many of them lend themselves to retelling and creating new versions or further adventures featuring the same characters.

- Owl Babies** **RECOMMENDED**  
Jane Yolen  
A classic book about three owl babies who are scared of the night. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- The Gruffalo** **RECOMMENDED**  
Julia Donaldson  
A classic book about a mouse who is scared of a gruffalo. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Handa's Surprise** **RECOMMENDED**  
Eileen Parkes  
A classic book about a girl who is surprised by a basket of fruit. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.

**YEAR 1** Pie Corbett's Reading Spine

The picture books in Year 1 offer deeper exploration of emotions and wonder. They are mainly rooted in the more play stories of the Age of Story, but these books lend themselves to writing a variety of play situations – using toys, costumes and puppets – but the children also need to be involved in useful reading of the books, paying close attention to the detail and extending imagined worlds to experience the stories directly – often taking it through.

- Peace of Mind** **RECOMMENDED**  
This is a book about a boy who is scared of the dark. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Can't You Sleep Little Bear?** **RECOMMENDED**  
This is a book about a bear who is scared of the dark. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Where the Wild Things Are** **RECOMMENDED**  
Sally Mowbray  
A classic book about a boy who is scared of the dark. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.

**YEAR 2** Pie Corbett's Reading Spine

In Year 2, it is important to start to move from sharing picture books into sharing chapter books. These will not only provide a steady read, but also demand that the children use their imagination. Of course, there are also many Reception and Year 1 children who will not only enjoy a chapter book but this should form part of their reading experience. Many of the chapter books operate on different levels – from the satisfaction of good stories to the exploration of deeper themes.

- Swallow Man in the Hat** **RECOMMENDED**  
This is a book about a man who is scared of the dark. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Monkey Mail** **RECOMMENDED**  
This is a book about a monkey who is scared of the dark. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Amazing Grace** **RECOMMENDED**  
This is a book about a girl who is scared of the dark. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.

**YEAR 3** Pie Corbett's Reading Spine

What I have selected just one picture book for Year 3, there are many more which will engage and provide a challenge for this age group such as *The Day the Crayons Quit* (Drew Dayne) or *John Brown, Rose and the Mount of Golgotha*. Children of this age need a great story, but should also be experiencing deep and rich books.

- The Iron Man** **RECOMMENDED**  
This is a classic book about a boy who is scared of the dark. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Cat Tales: Six Cat** **RECOMMENDED**  
This is a book about a cat. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- The Sheep-pig** **RECOMMENDED**  
This is a book about a pig. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.

**YEAR 4** Pie Corbett's Reading Spine

This selection covers a range of stories that extends to fantasy as well as introducing Anne Threlkeld's wonderful books (I came across Patsy Angell's *Sublime* by Gemma Millard in Australia. It is a simply wonderful book, both said but also full of hope – a lovely book. Read it yourself before reading it with the children to judge whether it is right for your class).

- Bill and Ben's Picnic** **RECOMMENDED**  
This is a book about a picnic. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Charlotte's Web** **RECOMMENDED**  
This is a classic book about a pig and a spider. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Why the Whisker Came** **RECOMMENDED**  
This is a book about a whisker. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.

**YEAR 5** Pie Corbett's Reading Spine

I was only when I had made my list for Year 5 that I realised how much I have recently – lots, stories and books! These are inspiring books, as well as stories that touch deeply. I have listed them in a suggested order that leads towards what I would say is the greatest novel ever written for children.

- The Wolves of Wiltshire Chase** **RECOMMENDED**  
This is a book about wolves. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Wojak Poo** **RECOMMENDED**  
This is a book about a dog. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Wolf Brother** **RECOMMENDED**  
This is a book about a boy who is scared of the dark. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.

**YEAR 6** Pie Corbett's Reading Spine

Here is my selection of great novels for Year 6 children. Do also look out for *Clara Creasing's Through the Forest* (Stephan Collins), which is a fabulous and challenging short story. These books are the reading titles of passage that pave the way for the great literature that lies ahead. The books are intense, really, steady books that are crafted beautifully. They will also with the reader forever. These books are life-changers. Do read them before sharing with the class as some touch on challenging themes.

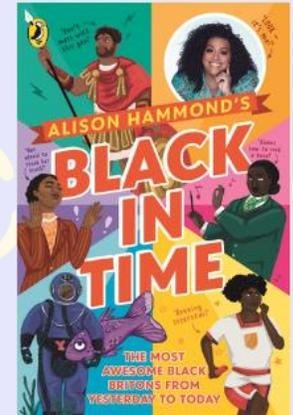
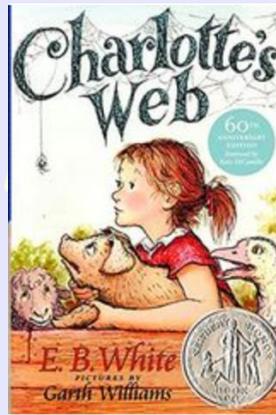
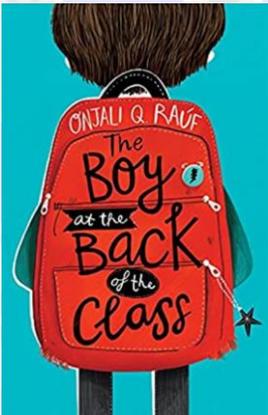
- Holes** **RECOMMENDED**  
This is a classic book about a boy who is scared of the dark. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- Clickwork** **RECOMMENDED**  
This is a book about a girl who is scared of the dark. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.
- The Hobbit** **RECOMMENDED**  
This is a classic book about a hobbit. It's a great book for young children to learn to read with. The illustrations are simple and clear, and the text is easy to follow.



## Sharing Books

It is also important to read to your child. This is an opportunity for them to hear stories and be exposed to language at a higher level than when they read alone.

Research shows that hear texts read aloud is a significant source of vocabulary acquisition. Adult spoken language ranks lower in word complexity than that found in children's books.



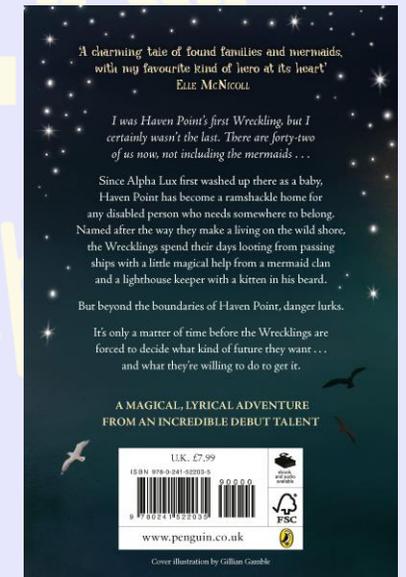
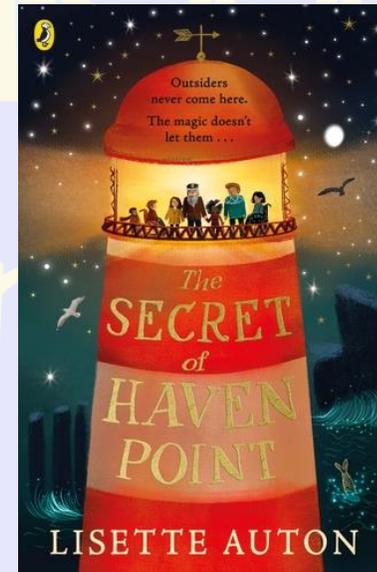
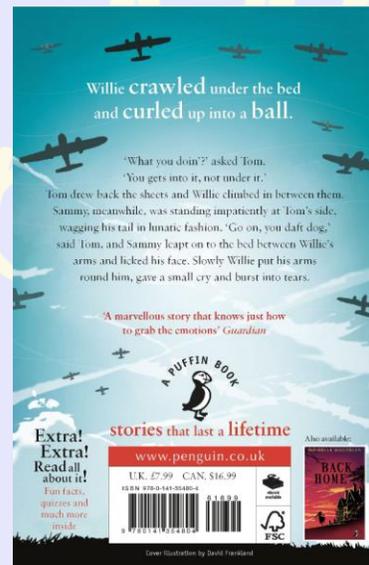
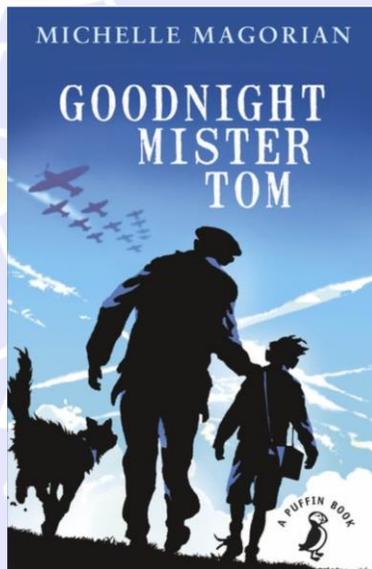
## Reading at home

- Ideally 15-20 minutes each day
- Have a quiet, comfortable space that your child (and you) can read in
- Read with your child and in front of your child
- Both reading and hearing texts read aloud are important

The following ideas might be helpful in understanding what we do in school and the skills involved in reading, but the most important thing to develop is an enjoyment of reading!

# Before Reading

If it is the first time your child has read the book, look at the cover and title with them to predict what they think the book might be about. Make links to other books read with similar themes, the same characters and/or similar authors/illustrators. Give them time to flick through the book and read the blurb.



## During Reading

- Encourage children to track the words with their finger or use a reading ruler.
- Help the children to decode (read) the words and ask them about the meaning of more challenging words.
- Ask children about the content of what they have read - who, what, where, when, why, how?

Always use your own parental judgement. If your child is tired or feeling unconfident, shift the balance of reading more towards you.

# Decoding and Reading for Meaning

## Reading Strategies

To decode difficult words I can



Cut the word into syllables.  
E.g. "en - joy - able"



Sound it out.



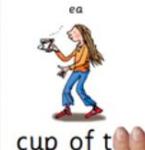
E.g.



Cover up the word and keep reading.  
Then, go back and work out what it could be.



Use the pictures to help me.



Look at the first letter for a clue.

cup of t

## Reading Strategies

To understand words I can



'Kung Fu Panda' the word!

Spot a word inside a word to help.

E.g. "enjoyable" - joy - happiness



Cover up the word and keep reading.  
Work out what it could be.



Use the pictures to help me.



If it has a CL we don't need to know what it means, because it is a name.

## After Reading

Below are the assessment foci that form our learning objectives for reading in KS2.

2a	2b	2c	2d	2e	2f	2g	2h
<i>Give / explain the meaning of words in context.</i>	<i>Retrieve and record information / identify key details from fiction and non-fiction.</i>	<i>Summarise main ideas from more than one paragraph.</i>	<i>Make inferences from the text / explain and justify inferences with evidence from the text.</i>	<i>Predict what might happen from details stated and implied.</i>	<i>Identify / explain how information / narrative content is related and contributes to meaning as a whole.</i>	<i>Identify / explain how meaning is enhanced through choice of words and phrases.</i>	<i>Make comparisons within the text.</i>



# VIPERS

At Harden, we teach children comprehension skills using the **VIPERS** approach:



Vocabulary	Find and explain the meaning of words in context.
Infer	Make and justify interpretations about characters and events using evidence from the text.
Predict	Predict what might happen from the details given and implied in a text.
Explain	Explain preferences, thoughts and opinions about a text. Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text.
Retrieve	Retrieve and record key information/details from fiction and non-fiction texts.
Sequence (KS1) Summarise (KS2)	Order the key events of a story in the correct sequence. Summarise main ideas from more than one paragraph

## Prediction

- Do you think Rachel is likely to go swimming again?
- Will Rachel listen to her grandmother in the future?
- Do you think Rachel and George will remain friends?

## Retrieval

- For retrieval questions, the answer is in the text and children need to skim and scan for key words.
- How old is Rachel?
- What is Rachel's favourite food?

## Inference

- Children have to search for hidden clues in the text.
- How did Rachel feel? Explain how you know.
- In what way is the class like Rachel's family?

## Reading Challenges

Here are a selection of fun challenges that you can discuss with your child:

- If you could have tea with one character, who would you pick and why?
- If you were going to write a sequel, what would happen?
- Can you retell the story in 30 words or less?
- Can you retell the story backwards?
- Can you think of an alternative title?
- Can you design an alternative front cover?